

# RIANA SHAHID

## EDUCATION

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**New York University**, New York, NY

Bachelor of Arts in Mathematics with a minor in Teaching, May 2018

GPA: 3.67

## HONORS

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- AP Scholar with Distinction Award, 2014
- AP Cambridge Capstone Credential, 2014
- Dean's List Honors, 2015

## EXPERIENCE

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### *After-School Instructor*

01/17 – 06/17

#### **Apex for Youth at Shuang Wen School, New York, NY**

- Teach two classes of students how to knit and crochet by demonstrating appropriate techniques and providing feedback.
- Support the students as they complete homework assignments, providing assistance as needed.
- Maintain a safe and orderly classroom.

### *Jumpstart Team Leader*

09/16 – 05/17

#### **Grand Street Settlement Head Start, New York, NY**

- Led a team of five peers to provide developmentally appropriate educational activities, with a focus on language and literacy, to young children.
- Coached team members by modeling developmentally appropriate practices and guiding reflection and discussion related to adult practice and children's development.
- Facilitated team planning meetings and led twice weekly in-classroom activities to promote children's language, literacy, and social-emotional development.
- Coordinated team administration, including facilitating well organized team meetings, managing notes and records, and communicating regularly with classroom teachers and the team's site manager/supervisor.

### *Assistant Teacher*

07/16 – 08/16

#### **82<sup>nd</sup> St Academics, P.S. 280, Jackson Heights, NY**

- Developed curriculum under guidance of teachers
- Supported a class of 15 students in bridging the education gap between the 2<sup>nd</sup> and 3<sup>rd</sup> grade
- Facilitated classroom instruction and student success
- Maintained a safe and positive learning environment in school and on field trips.

### *Jumpstart Corps Member*

#### **Grand Street Settlement Head Start, New York, NY**

09/15 – 05/16

#### **Educational Alliance, New York, NY**

09/14 – 05/15

- Participated as an AmeriCorps member in an award-winning network of volunteers who provide individualized attention and positive adult-child relationships to prepare children attending preschool in low-income neighborhoods for school success.
- Implemented early childhood curriculum, supported family involvement, promoted children's language and literacy skills through ongoing relationships with 20 partner children, and increased adult support in the learning environment.
- Collaborated with a team of 7 members to plan twice weekly in-classroom activities for a class of 20 preschool children.
- Received intensive training and professional development in early childhood theory and practice, language and literacy development, leadership skills, and communication with families.

## SKILLS

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- PC and Macintosh literate, MS Office applications
- Fluent in Bengali; Familiar with Spanish and French